



# Redhill

PRIMARY ACADEMY

PROSPECTUS





# WELCOME

At Redhill Primary Academy we are proud of our pupils, our staff and the positive atmosphere they create. The supportive ethos within the Academy enables pupils of all abilities to thrive as they grow and develop. We recognise the importance of achieving high standards as well as developing well-rounded individuals.

Our aim is to encourage personal individual success and to expect maximum commitment in all activities.



## OUR ACADEMY



“We believe in our Academy and are proud of the achievements of our pupils.”

The Academy’s provision allows pupils to recognise the joy of achievement both within and outside of the ‘statutory’ curriculum. At Redhill we value the creative arts and use these to enrich each child’s learning experiences by providing exciting and stimulating contexts for teaching and learning.

By being awarded the Artsmark at Gold Level we feel that the Arts Council has given our Academy the accolade it deserves. We are also delighted to gain the national Sing Up Award, which recognises the high profile music and song has in our Academy community.

Our commitment and enthusiasm for sport is celebrated locally, resulting in our display cabinets brimming with a wide range of sporting trophies.

We are recognised as an Academy that embraces global links, having achieved The International School Award by The British Council. This works hand in hand with our Fairtrade School Status and therefore fulfils our aim to equip our pupils to become global citizens of the future, who are able to make a positive contribution to society.





# OUR STRONG

**WELCOMING**  
 INTERESTING  
 Collaboration  
 HOUSE POINTS  
 LISTEN **GEOGRAPHY**  
**STORIES**  
 Celebration  
 Assemblies  
 AMAZING **GREAT**  
**DIVERSE** CHOIR  
 Global Links  
**MEMORABLE**  
 Drama  
**HISTORY**  
**CO-OPERATION**  
**Faith & Cultures**  
**CONSIDERATE**  
 COLOURFUL Enthusiastic  
 COMPASSIONATE EXCITING  
 Summer Fayre **DISCOS**  
**PLAYTIMES FUN**  
**SMILE** Share **LEARN**  
 THOUGHTFUL UNDERSTANDING  
**FRIENDSHIPS**  
 SUPPORTIVE ACTIVE  
 MOTIVATING  
**CARING FAMILY**  
 Fascinating **TEACHERS**  
 REWARDS ENCOURAGING  
**MUSIC ART** Residentials  
**CHEERFUL** **WINSPIRING**  
**CHILDREN** **RESPECT**  
 SCHOOL CLUBS  
 Hard-working **TECHNOLOGY**  
**HAPPY** **FAIR** **FAIRTRADE**  
**LITERACY & MATHS** PURPOSEFUL ECO-FRIENDLY  
**ENGAGING** HEALTHY **PUPIL VOICE**  
**SCIENCE** INDEPENDENCE HELPFUL  
 Perseverance  
**LOVELY** FANTASTIC



# OUR MISSION

At Redhill Primary Academy we aim to develop the whole child and involve families and the community in our learning journey. During this time each child will acquire the skills, knowledge and values, which will enable them to handle the complexity and diversity of the world today and in the future.

## AIMS

To provide a happy, secure and safe environment where everyone feels valued and respected through our 'A Valued Me' core values system.

To create an atmosphere where children are comfortable in sharing their ideas and in respecting the ideas of others to become confident and competent learners.

To encourage all of our children to achieve their potential and follow their aspirations, by providing them with the necessary skills for the future.

To provide opportunities to become confident and competent: academically, socially and spiritually.

To make learning inspiring, challenging, fun and meaningful.

## VALUES

We value diversity and individuality and encourage acceptance of all within our inclusive community.

We respect positive relationships, which foster both independence and teamwork by encouraging full participation where everyone's voice is heard.

We take pride in our work, the Academy and our community.

We celebrate our successes and learn from our mistakes.



## WHOLE CHILD

Rather than focus on only a child's academic or physical development, we recognise that children are made up of interconnected parts: mental, physical, socio-emotional and spiritual. Changes in any one part has impact on all of the others. At Redhill we are mindful of this and are able to offer support so a child's learning is not affected.



# ABOUT REDHILL

## OUR COMMUNITY

We are a friendly Academy; we like to collaborate with each other. The older children often act as 'buddies' for the younger children, helping the new Reception children settle into the Academy on those first few days and with House Activities, reading and playground activities.

People in the community, including police and fire officers, the local parish and authors often visit the Academy and tell us about what they do.

At Redhill we are also aware of the wider community and world around us and willingly participate in national fundraising events and days such as Children in Need, Wear It Pink Day, Sport Relief, Operation Christmas Child, PLAN, the Poppy Appeal and Fairtrade Fortnight which every pupil enjoys.

*"Pupils are very aware of the world around them. This is recognised through the Academy's International School Award." Ofsted 2013*

## GOVERNORS

The Academy Governors extend a warm welcome to new parents and children. The governing body represent the wider community with a broad range of skills in business, industry and education; some governors are also parents of children in the Academy. We aim for excellence and responsibility in an interesting environment, which is enjoyable, exciting and safe.

The Governors, Headteacher and staff work together to ensure that every child achieves their full potential. We are proud to work with a committed, loyal and hardworking staff who always want the best for the children.





# THE ANNEXE

The Academy provides wrap around childcare from 7.45am – 6.00pm on the Academy site. This is operated privately by The Annexe, who in addition provide flexible day care for children from the age of two years six months until they go to School.

The Annexe has a purpose built unit with three main rooms based in the grounds of Redhill Primary Academy.

The Breakfast Club runs in our Academy Hall from 7.45am - 8.45am Monday to Friday. It is a wonderful way to begin the day and provides children with a wealth of activities until the formal Academy day begins. The breakfast menu is both healthy and hearty with a wide choice of cereals, toast, crumpets and fruit enjoyed by all the children.

The Annexe also offers a weekday After School Club from 3pm - 6pm (term time only) and Holiday Club from 9am - 4.30pm (Academy holidays only). Both clubs host an exciting array of fun activities, group projects, sports and arts and crafts along with quiet time, toys and reading. Children can stay at Holiday Club all day or attend sessions. Drinks and snacks are provided. The Annexe promotes a friendly, homely atmosphere where the children can relax and play in a safe and comfortable environment.

## ABOUT US

Redhill Primary Academy joined the Thomas Telford Multi Academy Trust in September 2018. The pupils benefit in many ways from this local partnership, through collaboration and sharing of best practice with other strong likeminded schools and practitioners. The TTMAT has a proven track record of excellence and is at the forefront of educational developments nationally. Autonomy still remains at the Local Governing Board level, allowing the Academy the freedom over its decisions whilst making cost savings from running many services centrally. The TTMAT ethos and vision aligns with the ethos and vision of our Academy and provides a structure within which we could pool our expertise and work with colleagues to strengthen teaching and learning. Due to close proximity of the schools within the MAT, we are able to access many of the capital facilities such as: Thomas Telford's swimming pool, sports facilities, science laboratories and performing arts studios. See our Academy section on the Academy website for further information.

## FRIENDS OF REDHILL

The Friends of Redhill are a group of parents and carers who are committed to raising funds for essential and additional Academy resources. The Friends organise various fun events throughout the Academy year including the Christmas and Summer Fayres, discos and movie nights. They have recently been able to provide the Academy with new IT, audio and playground equipment that are used and enjoyed daily by the children. The Friends have also contributed to the newly opened Sensory Garden.

Being a Friend of Redhill is a rewarding and enjoyable experience and all parents and carers are very welcome to join.





# THE CURRICULUM

At the heart of the curriculum, here at Redhill Primary Academy, is the development of the whole child. We have carefully revised our curriculum to ensure it fits the needs of our children. It is broad, well-balanced, exciting and motivating which stimulates learning.

The curriculum is driven by our six half-termly values: respect, friendship, responsibility, empathy, honesty and independence, which were chosen by both children and staff. 'A Valued Me' emphasises the importance of these key beliefs that children and staff embody here at Redhill. It encourages our children to be confident, independent learners who are resourceful, think for themselves and harness a strong sense of what's right and wrong; and resilient learners who persevere when faced with challenge, who are not afraid to take risks and are actively involved in their learning due to a desire to achieve their highest potential. By teaching our children these lifelong skills, we are preparing them for their next steps in education and beyond.

Our curriculum is a fusion of essential knowledge, skills, attitudes and values, which focuses on the well-being of the individual and entire community. Through this carefully planned program of learning, we will provide our children with the skills and capabilities to become accomplished citizens, both locally and globally, regardless of their starting points. To further develop the children's understanding of the world we live in, we have a series of themed weeks which we feel are essential to our curriculum here at Redhill. These include British Values Week, Friendship Week, Healthy Lifestyles Week, E-Safety Week and Aspirations and Careers Week.



## OFSTED

"Redhill maintains a strong focus on pupils progress and well-being;"

"Sport, art and music strongly feature in school life and play an important part in pupil's development."

"Pupils at Redhill Primary Academy enjoy being part of a stimulating and caring learning community, which offers an orderly, pleasant and safe atmosphere. Pupils are enthusiastic about all aspects of their school life."

**"What we instill in our children will be the foundations upon which they build their future."**







# PHYSICAL EDUCATION

At Redhill we provide an exciting, balanced and varied programme of PE that contributes to each child's physical and emotional development. Through a positive attitude towards PE, correct coaching and responsibility given to the children, it is hoped that all pupils will gain enjoyment from PE and pursue sporting activities outside of the Academy, thus enriching their lives and promoting a healthy lifestyle.

A large number of activities are arranged throughout the year and every child has the opportunity to participate in them. Within the curriculum pupils take part in one games session and one indoor gymnastics/dance session each week ensuring at least two hours of quality PE. We also provide a number of extra-curricular sport sessions by including children in teams for internal and external competitive events. Thanks to strong links with local sporting clubs and a full time Academy Coach, we are able to help and direct children who wish to develop their sporting activities still further to Telford and County standard. Redhill has a proven track record of children qualifying and winning competitions at this level and beyond. We aim to ensure that each child achieves their true potential in the range of sporting activities the Academy provides.

## EXTRA CURRICULAR ACTIVITIES

Throughout their time at Redhill Primary Academy, children are given the opportunity to attend three residential visits: Kingswood Nursery and Infant Centre in Forest School in Year 2, the Isle of Wight in Year 4 and Arthog Outdoor Education Centre in Year 6. We understand how important these visits are for our children to develop independence and self-confidence.

“A good range of additional activities is much appreciated by parents and enjoyed by the pupils.”  
Ofsted Nov 2008

It also offers further opportunities to experience learning in the great outdoors and enhance the social, personal and emotional development of all pupils.

We are also very proud of the range of after school clubs we offer at Redhill Primary Academy. These include relaxation and stretching classes, choir, STEM club, art club, cooking club, ICT club, chess club, French, Spanish, German, Guinea pig club and various sporting clubs like football, basketball, archery, multi-skills, netball, hockey, gymnastics, dance and street dance to name a few!





# GIFTED & TALENTED

We provide an excellent climate for learning to ensure that pupils with high academic levels or talented pupils are given every opportunity to succeed, as we strongly believe in giving encouragement to an individual's strengths, which is key to their success.

Our Academy will, at any time, have gifted and talented pupils, some of whom may be exceptional in one or more areas of learning. We believe that we can make a difference in enabling these children to achieve the greatest possible progress and recognise the value and importance of identifying and celebrating their achievements and successes.

Our definition of Gifted and Talented recognises academic and practical performance as well as those who show outstanding artistic, musical and creative talent and physical skills.



## SPECIAL EDUCATION NEEDS AND / OR DISABILITIES

At Redhill we believe every child has unique needs and that our entire Academy is enriched because of its inclusive community. We aim to enable all children to achieve their potential and plan very carefully to support and challenge them to do so.

### PRINCIPLES

The Academy's Special Educational Needs and Disability Policy is based on the following principles:

- All teachers of children with special educational needs and/or disabilities have a responsibility to meet those needs with the advice and support of the Academy Inclusion Co-ordinator and external professionals where appropriate.
- All children are entitled to a broad, balanced and relevant curriculum.
- Needs will be identified at an early stage and progress monitored.
- Pupils with special needs will be fully integrated into the life of the Academy, enabling them to maximise their potential as learners and to contribute to the social and cultural activities of the Academy.
- Learning support is provided to ensure all pupils have the same access to a range of experiences.

### OFSTED INSPECTION

"The School provides strong support for disabled pupils and those who have special educational needs and these pupils achieve as well as other pupils."

"In this Inclusive School, good use is made of programmes of study that are tailored to the pupils' individual needs. Well-trained and carefully deployed Teaching Assistants offer strong support to pupils with special needs."

For further information please visit the Academy website. A copy of our Special Needs Policy is available on request.

# IN TOUCH WITH PARENTS

We work in partnership with parents and acknowledge that children's learning does not only take place in the Academy, but is an on-going process. We encourage two-way dialogue between Academy and home and support this through Parents' Evenings, workshop meetings, curriculum information, 'learning diaries' such as Reading Record Books, newsletters and invitations to many of our assemblies.

The Academy welcomes both formal and informal parental/carer contact. Parent consultation evenings are held in the Autumn and Spring Terms, when your child's progress can be confidentially discussed. We also offer informal drop-in sessions, open mornings/afternoons and an Open Door Policy.

## PUPIL VOICE

We recognise the importance of the **pupil voice** in our Academy community and believe it should be an integral part of the ethos at Redhill.

Throughout the Academy, children have many opportunities to be part of a group, to raise issues and suggest improvements from a child's perspective, which reflect on our Academy environment. We believe that children need to see they can make a difference to their Academy community, but also leave a legacy for future children at Redhill.

These groups cover a wide range of interests and enable pupils to actively participate in decisions made across the curriculum. Some of which include KS1 and KS2 Academy Councils, a Music Council, E-Safety, Safeguarding, Academy Pets and Fairtrade. We endeavour whenever possible to involve the children in business projects so that they become aware of economics and financial implications.

### Admission Criteria

A copy of the Admission Criteria which adheres to the agreed national and local Code for Admissions can be found on the Academy website.



## HOMEWORK

All pupils are expected to do homework and details are contained in the Academy's Homework Policy and pupil's homework books. Optional holiday homework is also set.

At Redhill we believe that homework can help reinforce what we learn at the Academy. All children get homework, but our teachers are careful to ensure that it is kept to an appropriate level.

Ofsted  
"Pupils have immense pride in their School and show confidence, enthusiasm and generosity of spirit in wanting to share the School's successes and celebrate each other's achievements. They also have a growing understanding of the role of business and enterprise. This was illustrated in a very successful operation, run by pupils, in which greetings cards were produced using their own outstanding artistic designs and sold to raise funds for charity."

# ACADEMY UNIFORM

All children at Redhill are encouraged to take pride in their appearance and wear the Academy Uniform. Our unique logo is embroidered onto polo shirts, sweatshirts and cardigans which symbolises we are a family and recognises our position in the worldwide community.

It is our expectation that all children attending Redhill Primary Academy should wear Academy Uniform.

## BOYS



- A grey sweatshirt and a jade polo shirt each with the Academy logo
- Plain grey trousers or shorts in Summer
- Grey socks
- Black shoes

## PHYSICAL EDUCATION



# GIRLS

- A grey sweatshirt or cardigan and a jade polo shirt each with the Academy logo
- Plain grey skirt, pinafore or trousers
- Grey tights or knee high socks
- Black shoes

A green checked dress may be worn in Summer with white ankle or knee high socks. School shoes must still be worn in Summer.

Hair accessories must be minimal in design and also in the Academy colours of green, grey, or black.



# BOYS

- PE t-shirt purchased from the Academy
- Black shorts (for indoor PE)
- Black, warm jogging trousers/tracksuit (for outdoor PE)
- Black zipped sweatshirt or Academy hoodie
- Trainers



The Redhill logo represents how we care for each other in our Academy community and also the wider world with our global links and awareness of sustainability.

# BEHAVIOUR

At Redhill we aim to create a welcoming and safe learning environment in which everyone can be successful, by developing a consistent behaviour management approach across the Academy.

We have the highest of expectations in terms of learning, behaviour and attitudes, and encourage our children to develop similar beliefs in their own potential, together with pride in their achievement. This creates an atmosphere where social, moral, spiritual and cultural values are learnt and developed.

The aims of the Academy, and the rules of behaviour consistently promoted in each classroom, emphasise positive behaviour and collaboration in striving for excellence. These are embodied in the principles of our Behaviour Policy.

We aim to support children as they mature into independent young people by providing opportunities for them to develop:

- skills, attitudes and values which enable pupils to think and act for themselves with due consideration of others
- a respect for other pupils' ideas, beliefs, feelings and way of life
- a high degree of responsibility, self-discipline, self-esteem and self-reliance
- an enterprising and persistent approach to tasks and challenges
- an understanding of moral issues
- a sense of fairness with respect to others
- a concern for the conservation of the natural world and for the physical, including built environment
- a commitment to promoting the well-being of the community

Whole-Academy systems emphasising praise, recognition and reward exist to promote and celebrate sustained effort and hard work, and contributions towards the Academy community. Our Behaviour Policy outlines the procedures and sanctions, which are in place when children need further strategies to help them become a positive member of our Academy community. We endeavour to be fair at all times and deal promptly with each child sensitively on an individual basis with a consistent approach to rewards and sanctions. Positive behaviour is rewarded in a wide variety of ways with class rewards, stickers, house points, privilege time, individual certificates and awards in assemblies.

Further details can be found on our Academy website in our Behaviour Policy.

All forms of bullying and harassment are considered to be unacceptable and are not tolerated within the Academy environment. All incidents will be taken very seriously and followed up in accordance with our Anti-bullying Policy which is available via the Academy's website.

*Parental Licence  
A copy of the Parental  
Licence to Attend School  
is available from the  
Academy Office.*

## We expect a positive partnership with parents/carers:

Parents/carers have a vital role in promoting and supporting good behaviour so effective home/Academy liaison is essential. It is important that teachers work alongside parents/carers to manage appropriate behaviour and attitudes to learning as promoted in our Home/Academy Agreement.

We expect parents/carers to support the actions of the Academy when consequences are imposed to give a consistent message to children. We encourage parental feedback and contributions through our parent questionnaires and in our Behaviour Working Group.



## PARENT QUOTES

“Warmest of welcomes.”

“Like how the reception class is set up inside and outside – my son has had the best start.”

“My daughter comes out of the Academy everyday smiling.”

“Teachers genuinely happy to teach and do so with great enthusiasm and passion.”

“Focus on rounded child, making progress along with life skills.”

“Opportunities for pupils to organise and lead events.”

“Like the positive behaviour management systems, lots of rewards and praise.”

## PUPIL QUOTES

“Redhill Primary Academy is a fun place to be!”

“Redhill Primary Academy is a happy environment that pupils and parents alike love.”

“Our Academy is full of inspirational teachers who will not stop until we understand the subject.”

“Our Academy prides itself in its sporting achievements.”

“We are taught a variety of subjects where everyone and anyone can find their strengths and weaknesses with teachers helping us reach our potential in our strengths and working with our weaknesses to improve.”

# Redhill

PRIMARY ACADEMY

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Multi-Academy Trust

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